

ING 113 ENGLISH I		CIVIL ENGINEERING	
Semester	Credit Structure		
	Lecture	Recitation	Laboratory
1	3		
<b>Language</b>	English		
<b>Compulsory / Elective</b>	Compulsory		
<b>Prerequisites</b>	None		
<b>Catalog Description</b>	ING 113 aims to develop reading comprehension and writing skills along with advanced grammar topics. Developing analytical and critical thinking skills through the selected texts, students will be able to evaluate, synthesize and respond to the ideas in the texts. In addition, students are equipped with basic principles and mechanics of writing a paragraph along with advanced grammar topics.		
<b>Course Objectives</b>	<p>To help the students to:</p> <ul style="list-style-type: none"> <li>develop analytical and critical thinking skills.</li> <li>evaluate, synthesize and respond to the ideas in the texts.</li> <li>enlarge their active vocabulary size by student-centered vocabulary tasks.</li> <li>practice paragraph writing which is the basic unit for academic writing (term papers, reports)</li> </ul>		
<b>Course Outcomes</b>	Students will be equipped with analytical and critical thinking skills. Through the process of reading texts, students will evaluate, synthesize and respond to the ideas in the texts, and enlarge their vocabulary size to write a paragraph.		
<b>Textbook and /or References</b>	ING 113 & 114 Lecture Notes by Ali Evler, Can Gür, Engin Alkan		
<b>Assessment Criteria</b>		<b>Quantity</b>	<b>Percentage</b>
	<b>Midterm Exams</b>	2	50
	<b>Quizzes</b>	-	-
	<b>Homeworks</b>	-	-
	<b>Projects</b>	-	-
	<b>Term Paper</b>	-	-
	<b>Laboratory Work</b>	-	-
	<b>Other</b>	-	-
	<b>Final Exam</b>	1	50
<b>Course Category by Content (%)</b>	<b>Mathematics and Basic Sciences</b>	15	
	<b>Engineering Science</b>	-	
	<b>Engineering Design</b>	-	
	<b>Social Sciences</b>	85	
<b>Instructors</b>	Ali Evler, Can Gür		

COURSE PLAN	
Week	Topics
1	Introduction, orientation, introduction to reading skills
2	Reading skills (anticipation, points of reference); passive voice
3	Reading skills (rapid reading and understanding); inversion
4	Reading skills (practice); adjective clauses
5	What is a paragraph? (parts); vocabulary building; adjective clauses
6	Paragraph (enumeration, unity and coherence); vocabulary building; noun clauses
7	Paragraph (classification); vocabulary building; noun clauses
8	Midterm 1
9	Paragraph (process and chronology); reading 1 (practice); adverbial clauses
10	Paragraph (cause & effect); reading 2 (practice); adverbial clauses
11	Paragraph (comparison & contrast); reading 3 (practice); adverbial clauses
12	Reading 4, 5, 6 (practice),
13	Midterm 2
14	Paragraph (definition); feedback for the second midterm

RELATIONSHIP BETWEEN THE COURSE AND DEPARTMENT CURRICULUM				
	Program Outcomes	1	2	3
1	An ability to apply knowledge of mathematics, science, and engineering	X		
2	An ability to design and conduct experiments, as well as to analyze and interpret data	X		
3	An ability to design a system, component, or process to meet desired needs	X		
4	An ability to function on multi-disciplinary teams		X	
5	An ability to identify, formulate, and solve engineering problems	X		
6	An understanding of professional and ethical responsibility		X	
7	An ability for effective written and oral communication in Turkish and English			X
8	The broad education necessary to understand the impact of engineering solutions in a global and societal context		X	
9	A recognition of the need for, and ability to engage in life-long learning			X
10	A knowledge of contemporary issues		X	
11	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice		X	
<b>Contribution of the course : 1:None 2:Partially 3:Completely</b>				