

ING 114 ENGLISH II		ALL DEPARTMENTS	
Semester	Credit Structure		
	Lecture	Recitation	Laboratory
2	3		
<b>Language</b>	English		
<b>Compulsory / Elective</b>	Compulsory		
<b>Prerequisites</b>	No		
<b>Catalog Description</b>	ING 114 enables students to write term paper, report, and unified and coherent essay (expository and persuasive) of 350-500 words using information from the various sources they have exploited and integrate it into their own writing. Furthermore, students are equipped with the principles and techniques of oral presentation skills in order to enable them to communicate in public settings		
<b>Course Objectives</b>	To help the students to: express themselves writing unified and coherent expository essays of 350 words and 500 word persuasive essay using authentic sources, appropriately synthesize information from the various sources they have exploited and integrate it into their own writing, - develop their oral presentation skills.		
<b>Course Outcomes</b>	Students will be equipped with writing skills to write expository and persuasive essays exploiting referencing and quoting techniques, and oral presentation skills to make oral presentation in public settings.		
<b>Textbook and /or References</b>	ING 113 &114 Lecture Notes by Ali Evler, Can Gür, Engin Alkan		
<b>Assessment Criteria</b>		<b>Quantity</b>	<b>Percentage</b>
	<b>Midterm Exams</b>	1	25
	<b>Quizzes</b>	-	-
	<b>Homeworks</b>	-	-
	<b>Projects</b>	-	-
	<b>Term Paper</b>	1	25
	<b>Laboratory Work</b>	-	-
	<b>Other</b>	-	-
	<b>Final Exam</b>	1	50
<b>Course Category by Content (%)</b>	<b>Mathematics and Basic Sciences</b>	15	
	<b>Engineering Science</b>	-	
	<b>Engineering Design</b>	-	
	<b>Social Sciences</b>	85	
<b>Instructors</b>	Ali Evler, Can Gür		

## COURSE PLAN

Week	Topics
1	Introduction; review of paragraph
2	Expanding paragraph into essay; Parts of an essay ( introduction, body, conclusion)
3	Expository essay (description); Referencing and quoting
4	Expository essay (classification)
5	Expository essay (cause – effect)
6	Expository essay (comparison – contrast)
7	Argumentative essay, choosing topics for the term paper
8	Midterm 1
9	Oral presentation skills
10	Other types of writing (CV, laboratory report format)
11	Oral presentations of the term papers by students (group 1)
12	Oral presentations of the term papers by students (group 2)
13	Oral presentations of the term papers by students (group 3)
14	Oral presentations of the term papers by students (group 4)

## RELATIONSHIP BETWEEN THE COURSE AND DEPARTMENT CURRICULUM

Program Outcomes		1	2	3
1	An ability to apply knowledge of mathematics, science, and engineering	X		
2	An ability to design and conduct experiments, as well as to analyze and interpret data	X		
3	An ability to design a system, component, or process to meet desired needs	X		
4	An ability to function on multi-disciplinary teams		X	
5	An ability to identify, formulate, and solve engineering problems	X		
6	An understanding of professional and ethical responsibility		X	
7	An ability for effective written and oral communication in Turkish and English			X
8	The broad education necessary to understand the impact of engineering solutions in a global and societal context		X	
9	A recognition of the need for, and ability to engage in life-long learning			X
10	A knowledge of contemporary issues		X	
11	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice		X	

**Contribution of the course : 1:None 2:Partially 3:Completely**