

TAR 111 PRINCIPLES OF ATATÜRK AND THE REVOLUTION HISTORY I		CIVIL ENGINEERING	
Semester	Credit Structure		
	Lecture	Recitation	Laboratory
1	2	0	0
<b>Language</b>	Turkish		
<b>Compulsory / Elective</b>	Compulsory		
<b>Prerequisites</b>	-		
<b>Catalog Description</b>	<p>Revolutionary movements during the end of the 19<sup>th</sup> century in the Ottoman Empire and an overview of the Ottoman Empire in the beginning of the 20<sup>th</sup> century. The first and the second Constitutionalist Periods. Tripoli and Balkan wars. General overview of the World War I with a special emphasis on the Battles in the Dardanelles. The political consequences of Mondros Armistice on the Ottoman rule, and the events and developments until May 19<sup>th</sup>, 1919. Mustafa Kemal, his upbringing, the environment around him and his character. Preparation for the Independence War. Start of the Independence Movement; Mustafa Kemal's arrival to Samsun, Erzurum and Sivas Congresses. Inauguration of The Great National Assembly. The establishment of Great National Assembly Government. Domestic disturbances during the 1920's.</p>		
<b>Course Objectives</b>	To educate Turkish youth as members of society who protect the unity of nation and who are devoted to the principles and revolutions of Atatürk to human rights.		
<b>Course Outcomes</b>	Consciousness of the principles of the Republic of Turkey (Republicanism, nationalism, populism, laicism, statism, revolutionalism) which is indivisible with its using of country and nation.		
<b>Textbook and /or References</b>	<p>R. Turan, M. Safran, M. Şahin, S. Yalçın, "Atatürk İlkeleri ve İnkılap Tarihi", Ankara, 2001.</p> <p>Y. Akyüz, U. Kocatürk, G. Bozkurt, İ. Güneş, E. Aybars, N. Çağan, M. Ergun, C. Bili, "Atatürk İlkeleri ve İnkılap Tarihi", Ankara, 1989.</p>		
<b>Assessment Criteria</b>		<b>Quantity</b>	<b>Percentage</b>
	<b>Midterm Exams</b>	1	25
	<b>Quizzes</b>	-	-
	<b>Homeworks</b>	1	25
	<b>Projects</b>	-	-
	<b>Term Paper</b>	-	-
	<b>Laboratory Work</b>	-	-
	<b>Other</b>	-	-
	<b>Final Exam</b>	1	50
<b>Course Category by Content (%)</b>	<b>Mathematics and Basic Sciences</b>	-	
	<b>Engineering Science</b>	-	
	<b>Engineering Design</b>	-	
	<b>Social Sciences</b>	100	
<b>Instructors</b>	<b>Okutman Dr. Sedef BULUT</b>		

COURSE PLAN	
Week	Topics
1	Definition of History, similar concepts about revolution
2	Revolution, Coup d'etat, Rebellion, Evolution, and (description) explanation of each of these concepts with an example
3	Turkish Revolution, French Revolution (Renaissance, Reform, Humanism)
4	Industry Revolution
5	Collapse of Ottoman Empire and Independence War
6	Ataturk and Foundation of (state of) Republic of Turkey
7	Mid-Term Exam
8	Explanation of concepts of Populism, Nationalism
9	Explanation of concepts of Statism, Republicanism
10	Explanation of concepts of Revolutionism, Laicism
11	Revolutions on Education
12	Revolutions on Law
13	Revolutions on social area
14	Revolutions on political area

RELATIONSHIP BETWEEN THE COURSE AND DEPARTMENT CURRICULUM				
	Program Outcomes	1	2	3
1	An ability to apply knowledge of mathematics, science, and engineering	X		
2	An ability to design and conduct experiments, as well as to analyze and interpret data		X	
3	An ability to design a system, component, or process to meet desired needs		X	
4	An ability to function on multi-disciplinary teams			X
5	An ability to identify, formulate, and solve engineering problems		X	
6	An understanding of professional and ethical responsibility			X
7	An ability for effective written and oral communication in Turkish and English			X
8	The broad education necessary to understand the impact of engineering solutions in a global and societal context			X
9	A recognition of the need for, and ability to engage in life-long learning			X
10	A knowledge of contemporary issues			X
11	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice		X	
<b>Contribution of the course : 1:None 2:Partially 3:Completely</b>				